A photograph is not only an image (as a painting is an image), an interpretation of the real; it is also a trace, something directly stenciled off the real, like a footprint or a death mask. Sontag, Susan (1933) US novelist and essayist. *On Photography*, 1977

ESSAY#2

Write an analytical paper between 5-7 typed pgs. Choose one of the following questions, and frame paper/discourse in standard essay format (i.e. 3 to 5 paragraphs, thesis statement, supporting paragraphs, conclusion/summation).

- 1. Analyze/discuss the "screwball comedy" genre and it conventions in regards to <u>Some Like It</u> <u>Hot.</u> What are its conventions? When and where does <u>Some Like It Hot</u> break from any of these conventions? How do these conventions inform the structure of film? What is the history/development of the genre?
- 2. Analyze/discuss Malick's <u>Badlands</u> from an existentialist point of view? How does the story's plot, narrative structure and/or form suggest/express this philosophical viewpoint?
- 3. Write a paper analyzing/interpreting both the use of mise-en-scene and narrative structure in Maya Deren's Surrealist <u>Meshes of the Afternoon</u>. What motifs and themes can be derived from the film's mise-en-scene? How doe the films circular structure inform or work with those motifs and themes? How do these elements function together to inform/create the mood and tone of the film?
- 4. Analyze <u>The Searchers</u> in terms of how its protagonist Ethan Edwards differs from the conventional heroes of the Western Genre.
- 5. Analyze <u>From Here to Eternity</u> in terms of how its protagonists Pvt. Robert E. Lee 'Prew' Prewitt differs from the conventional heroes of the War Genre.
- 6. Analyze <u>High Noon</u> in terms of how its genre conventions. How are these conventions adhered to? When does the film diverge from these conventions? Why is high noon considered a revisionist western?
- 7. Compare and Contrast <u>The Searchers'</u> Ethan Edwards and <u>Shane's</u> Shane in terms of how they function as protagonists in their respective narrative structures and diegesis? How are their motivations similar/different? Are they both the driving force behind the film's cause and effect chain? Do they both seek similar resolutions? Do they both serve the same function in there respective communities? Be specific about how and when these similarities or differences are expressed.
- 8. Analyze/breakdown the narrative structure of <u>Nashville</u> in detail. Known for its loose, interconnecting episodic narrative, over 2 dozen significant characters and overlapping dialogue, Altman's masterpiece is not in keeping with standard narrative conventions. Describe Nashville's patterns, narrative arc, temporal and spatial juxtapositions,

motivation, plot, story, subjectivity and objectivity, expectations, privileged view points, exposition, pacing, time, parallel actions, etc.

- 9. Write a paper discussing and analyzing the techniques of "method" acting as it regards James Dean's performance in <u>Rebel Without a Cause</u>. What are the techniques? How are they applied? How do they function in juxtaposition to other elements, performances, setting, etc.?
- 10. Analyze Mallick's <u>A Thin Red Line</u> in terms of its formalistic and montage elements/devices. What patterns/structures does Mallick use to structure a loose and abstract plot? How do these formalistic elements inform the style? How do these elements/devices differ from the formalistic elements/devices in more conventional war genre films, ones based on a classical paradigm?
- 11. Analyze and discuss the **realistic** elements of <u>Annie Hall</u>. How are the elements of mise-en-scene employed to promote a realistic style? How is its visual style, camera work, settings, sound, etc. in keeping with more "realist" traditions? Where, when and how does <u>Annie Hall</u> diverge from its "realism"?
- 12. Zinneman's <u>From Here to Eternity</u> is atypical of war genre films of its time for its frank portrayal of emotionally complex characters, and explicitly sexual and violent situations storylines. Compare and contrast the relations ship between Burt Lancaster (1st Sgt. Milton Warden) and Montgomery Cliff (Private Prewitt) and Sean Penn (1st Sgt. Edward Welsh) and James Caviezel (Private Witt). How do these relationships express/demonstrate the film's themes?
- 13. Analyze and discuss the formalistic/montage elements of Penn's <u>Bonnie and Clyde's</u> climatic death scene and the sequence leading up to it. How are elements of montage employed? Why does it represent such a watershed in the depiction of violence? How's does this scene function relative to the rest of the film and the way it depicts violence?

PAPER GUIDELINES _____FILM STUDIES 101

Apos. Use apostrophes to show possession Awk. Badly constructed sentence Being avoid using "being"—weakens sentence Capitalize Contractions best to write out Cs. Comma splice-comma between 2 complete sentences delete ! avoid using exclamation mark—make words do the work Font use standard 12 pt font frag. Fragment-incomplete sentence ing verbs avoid ing verbs—use simple active, present tense v insert missing word long cut up full-paged paragraphs paper title be creative-don't underline, cap., bold, or use quot. marks symbol for paragraph

? what does this mean exactly? Quot. marks punctuation inside quot. marks r.o. run on- no punctuation between complete sentences ; semi-colon—only use between complete sentences SL do not use slang Sp incorrect spelling Spacing no extra space between paragraphs Staple make sure paper is stapled Tense use present verb tense for film discussion Thesis one sentence that describes the purpose of the paper -often an opinion that can be supported with evidence. Usually found at the end of the first paragraph Do not spell out intentions. Ex "I will be analyzing..." Title page do not use title page or folder—title goes on 1st page Unclear construction makes sentence unclear Underline underline or italicize film titles v.p. ? over vague pronouns: this, it, he, she, they. Always make reference clear. Ex. "This shot..." Verbs use precise verbs ---expand vocabulary---avoid: get, has, is Wf incorrect word form ex. Anxiety not anxious Wordy cut out needless deadwood words- they weaken sentences Ww wrong word You do not use second per "you"—use 1st person "I" or third person "the viewer or the audience"