	Exemplary	Satisfactory	Unsatisfactory	Faculty Comments
Creative Concept/Device 30 points	Idea/concept that solves the assignment to be EXCEPTIONALLY thoughtful, unique and surprising. Student shows a very clear understanding and importance of creative techniques.	Idea/concept solves the assignment in a SUFFICIENTLY creative way. Project is thoughtful and shows a clear understanding of the creative techniques.	Idea/concept does not solve the assignment in a creative way. Student shows little regard or understanding of the importance of the creative techniques.	
Process/ Technique 35 points	Idea Process shows EXCEPTIONAL thought, clarity of information, effort and understanding in using the creative technique. • follow daVinci's 4 step Parameter/Attribute Technique • Specify the challenge. • Separate the parameters of the challenge in column form. • List as many variations (attributes) for the parameters as you wish. • Selecting one or more attribute from each column, assemble the combinations into entirely new forms. • Develop new game	Idea Process shows SUFFICIENT thought, clarity of information, effort and understanding in using all parts of the creative technique. • follow daVinci's 4 step Parameter/Attribute Technique • Specify the challenge. • Separate the parameters of the challenge in column form. • List as many variations (attributes) for the parameters as you wish. • Selecting one or more attribute from each column, assemble the combinations into entirely new forms. • Develop new game	Idea Process shows LITTLE OR NO effort or understanding in thought, or clarity of the technique and is INCOMPLETE in using all parts of the creative technique. • follow daVinci's 4 step Parameter/Attribute Technique • Specify the challenge. • Separate the parameters of the challenge in column form. • List as many variations (attributes) for the parameters as you wish. • Selecting one or more attribute from each column, assemble the combinations into entirely new forms. • Develop new game	
ldeas 20 points	Brainstorming by grouping and creating a minimum of 10 different (total) solutions shows EXCEPTIONAL effort, thought and uniqueness.	Brainstorming by grouping and creating a minimum of 10 different (total) solutions shows SUFFICIENT effort, thought and uniqueness.	Brainstorming by grouping and creating and/or developing fewer than 10 different (total) solutions show LITTLE OR NO CREATIVE effort, thought and uniqueness.	
General 15 points	All parts of the technique were completed in an organized and clearly written manner. • follow daVinci's 4 step Parameter/Attribute Technique • each existing sport will have separate "parameters" (characteristic, factor, variable, or aspect) • Minimum of 5 attributes listed under each parameter to help develop ideas. • Set up in columns as shown in the examples. • one new sport name • rules • equipment • players positions in sport		All parts of the technique were carelessly and haphazardly completed or some parts of the technique were not used. • follow daVinci's 4 step Parameter/Attribute Technique • each existing sport will have separate "parameters" (characteristic, factor, variable, or aspect) • Minimum of 5 attributes listed under each parameter to help develop ideas. • Set up in columns as shown in the examples. • one new sport name • rules	