

<b>Assignment Project: Divergent Thinking-New Invention</b> <b>Grading: 100 Points</b>				
	<b>Exemplary</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Faculty Comments</b>
<b>Creative Concept/Device 30 points</b>	Final idea/concept/device that solves the assignment to be EXCEPTIONALLY thoughtful, unique and surprising. Student shows a very clear understanding and importance of creative techniques.	Final idea/concept/device solves the assignment in a SUFFICIENTLY creative way. Project is thoughtful and shows a clear understanding of the creative techniques.	Final idea/concept/device does not solve the assignment in a creative way. Student shows little regard or understanding of the importance of the creative techniques.	
<b>Process/ Technique 35 points</b>	Process shows EXCEPTIONAL thought, clarity of information, effort and understanding in using the creative technique and answering all the 11 questions.	Process shows SUFFICIENT thought, clarity of information, effort and understanding and answering all 11 questions.	Process shows LITTLE OR NO effort or understanding in effort, or clarity in answering all 11 questions and/or only some of the questions were answered.	
<b>Ideas 20 points</b>	Developing lists and naming three different inventions shows EXCEPTIONAL effort, thought and uniqueness.	Developing lists and naming three different inventions shows shows SUFFICIENT effort, thought and uniqueness.	Developing lists and naming three different inventions shows LITTLE OR NO CREATIVE effort, thought and uniqueness or was incomplete.	
<b>General 15 points</b>	All parts of the technique were completed in an organized and clearly written manner and assignment was turned in on time.		All parts of the technique were carelessly and haphazardly completed or some parts of the technique were not used and/or assignment was turned in late.	